

Includes  
the essentialities of  
NEP 2020

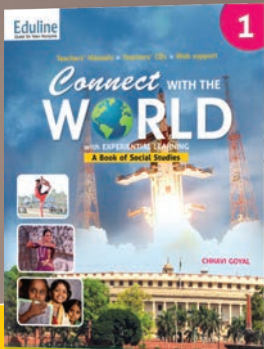


# Connect WITH THE WORLD

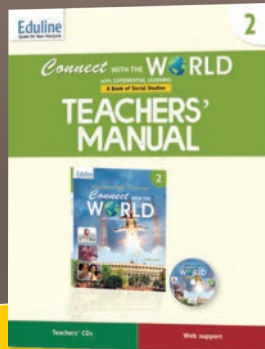
A Book of Social Studies

## CATALOGUE

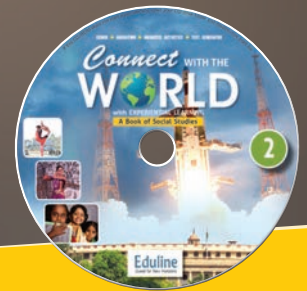
For Classes 1-5



MAIN COURSEBOOK 1-5

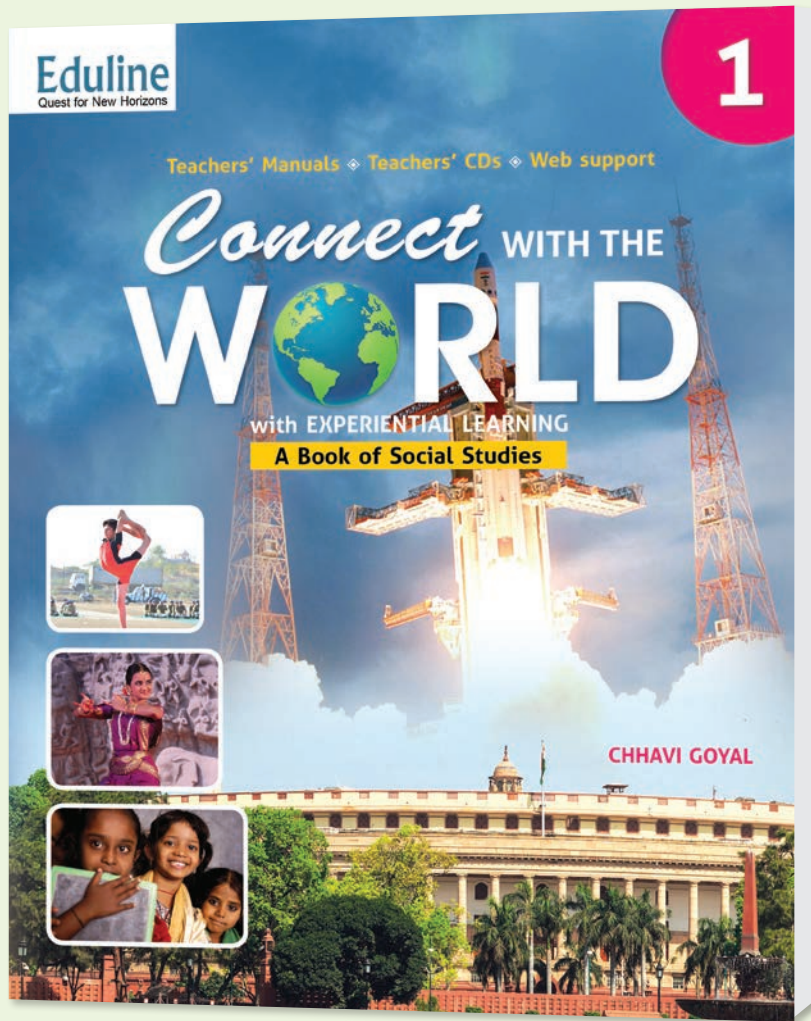


TEACHERS' MANUAL 1-5



DIGITAL SUPPORT

# MAIN COURSEBOOKS 1-5



Learning Outcomes

Get Going

Spot Check

Fast Fact

Global Connect

Map Work

Word Bank

In A Nutshell

Exercises

Think And Answer

Heritage Point

Activity

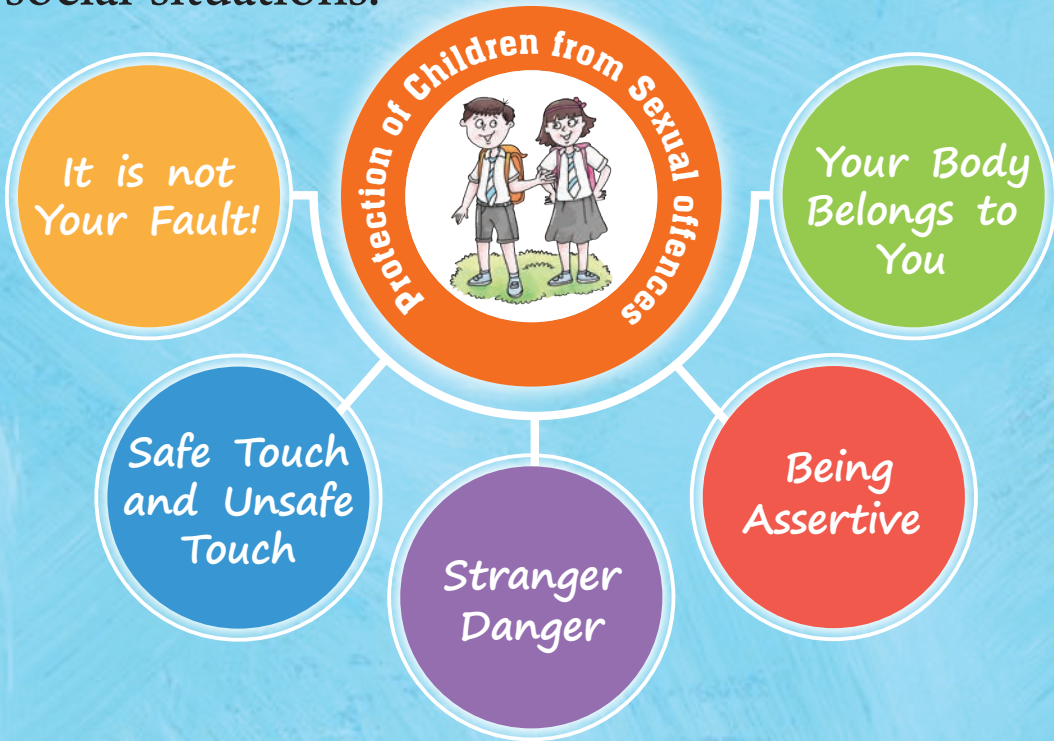
Project

Life Skill



# POCSO

Colourful illustrations on **BE SAFE** to encourage the reading about personal safety and creates awareness about social situations.



**REMEMBER** Always tell a trusted adult, even if the abuser says it's a secret or threatens you. If you tell, they will be stopped.

**POCSO**  
Comic strips to encourage thinking and discussion about personal safety with a list of dos and don'ts in social situations





## Learning Outcomes

list the main concepts of the lesson giving it a definite direction

## Learning Outcomes

### Globes

At the end of the lesson, the student will understand:

- what a globe is.
- the uses of a globe.
- the important reference points on a globe.
- the concept of latitudes and longitudes.

### Maps

At the end of the lesson, the student will understand:

- the concept of a map.
- what a plan is.
- the different types of maps.
- the different components of a map.

### India and Its Neighbours

At the end of the lesson, the student will understand:

- the location of India.
- and name the main physical divisions of India.
- and name the political divisions of India.
- the neighbouring countries of India.

### The Great Indian Desert

At the end of the lesson, the student will understand:

- the location and the extent of the Great Indian Desert.
- the various features of the Great Indian Desert.
- the life of people in the Great Indian Desert.

### The Southern Plateaus

At the end of the lesson, the student will understand:

- the location and extent of the southern plateaus.
- what the Central Highlands and Deccan Plateau are.
- and name the rivers of the southern plateau.
- the importance of the plateau region.

### The Coastal Plains and Islands

At the end of the lesson, the student will understand:

- the extent of the coastal plains.
- and name the island groups of India.
- the importance of the coastal plains and the islands.

Book 4, Pg. 05

### Get Going

Read the sentences and look at the pictures. Put the correct letter in the box to match each picture with the correct sentence.

1. Tina remembers to wear this whenever she rides her bicycle.
2. Jaspal is using it carefully to cut paper for his craftwork.
3. Ali never puts his fingers into this.
4. The children never push each other on this.

a.



b.



c.



d.



### Get Going

Lessons begin with a few probing questions



## Fast Fact

present curious information



### FAST FACT

Chennai city has the oldest Municipal Corporation in India.

Viswanathan Anand, the famous chess player, is from Chennai.



Book 3, Pg. 108

## Global connect



India has formed an association by joining hands with her neighbouring countries.

This association is known as SAARC (South Asian Association for Regional Cooperation). It promotes world peace.



## Global Connect

interesting snippets from around the world

Book 4, Pg. 24

## Spot Check

in-text questions to explore comprehension of concepts



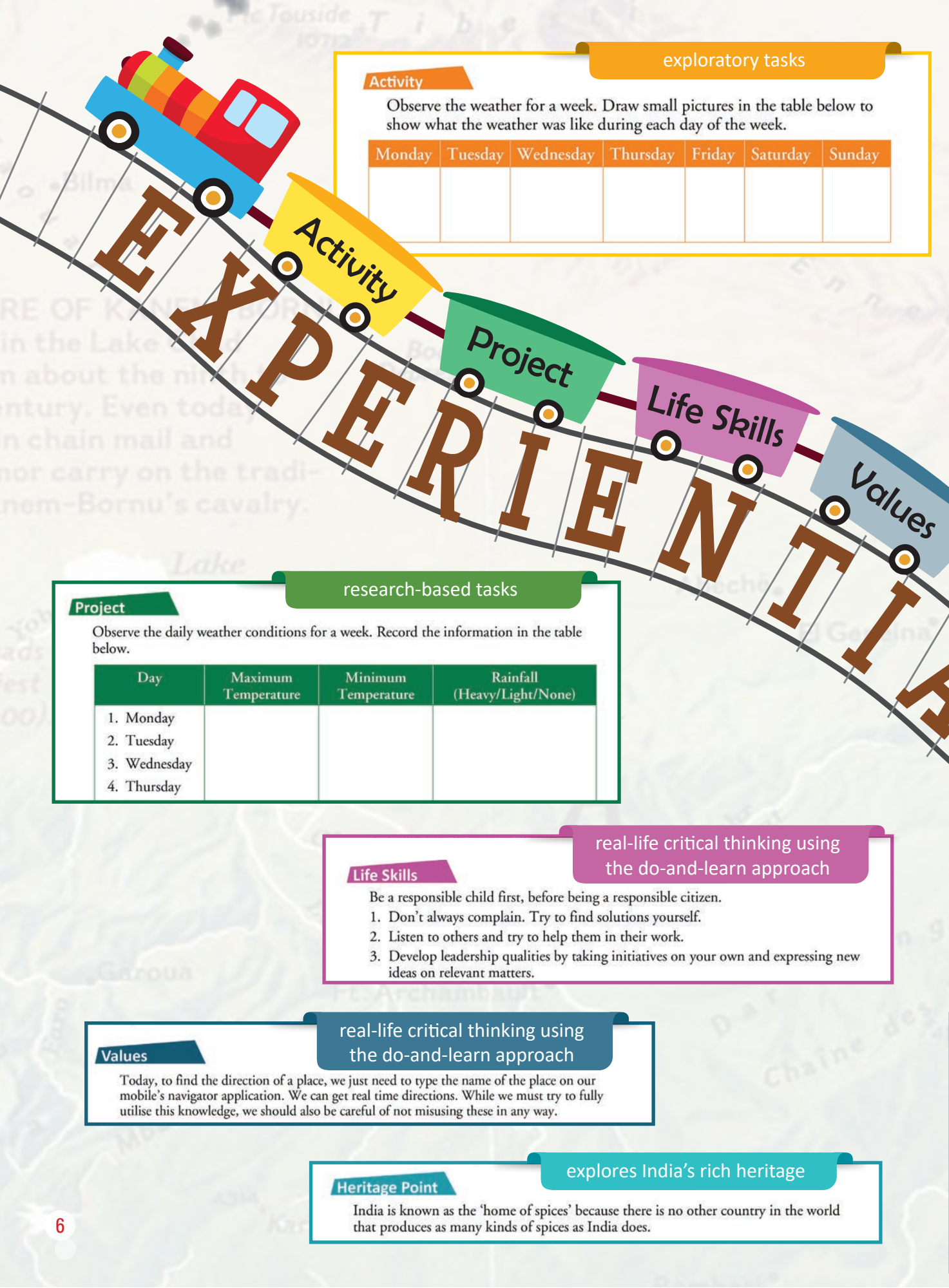
### Spot Check

Match the following.

Column A	Column B
1. the equator	a. seasonless
2. tropical wet	b. cradle of civilisations
3. western Africa	c. maximum sunlight
4. mediterranean	d. semi-arid

Book 5, Pg. 42





exploratory tasks

Activity

Observe the weather for a week. Draw small pictures in the table below to show what the weather was like during each day of the week.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

research-based tasks

Project

Observe the daily weather conditions for a week. Record the information in the table below.

Day	Maximum Temperature	Minimum Temperature	Rainfall (Heavy/Light/None)
1. Monday			
2. Tuesday			
3. Wednesday			
4. Thursday			

real-life critical thinking using the do-and-learn approach

Life Skills

Be a responsible child first, before being a responsible citizen.

1. Don't always complain. Try to find solutions yourself.
2. Listen to others and try to help them in their work.
3. Develop leadership qualities by taking initiatives on your own and expressing new ideas on relevant matters.

real-life critical thinking using the do-and-learn approach

Values

Today, to find the direction of a place, we just need to type the name of the place on our mobile's navigator application. We can get real time directions. While we must try to fully utilise this knowledge, we should also be careful of not misusing these in any way.

explores India's rich heritage

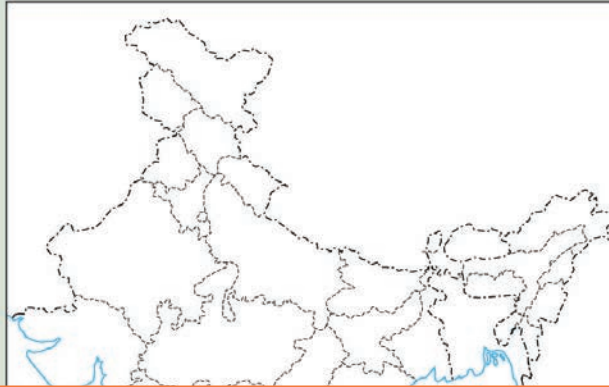
Heritage Point

India is known as the 'home of spices' because there is no other country in the world that produces as many kinds of spices as India does.

puts history and geography in contextual perspective

## Map Practice

1. Mark the state/states whose name/s
  - a. begin/begins with the letter P.
  - b. end/ends with the letter A.
  - c. has/have three letters.



Internet links for exploring topics beyond the lesson

### Webquest

Type the link given below to play a game and understand the concept of longitude and latitude.

<http://www.kidsgeo.com/geography-games/latitude-longitude-map-game.php>

Map Skills

Heritage Point

WebQuest

Info Organisers

### INFO ORGANISER

Paste pictures in the boxes to complete this information on neighbourhood.

The area around our house is known as our neighbourhood.

Some places and people in the neighbourhood



## In A Nutshell

list essential points  
for brush up

### In a Nutshell

- ❖ India produces a great variety of food grains, fruits, vegetables, pulses and spices.
- ❖ Different parts of India have different climate and landforms.
- ❖ Different food items are grown in various parts of the country.
- ❖ Different parts of the country have their own traditional attire.

Book 3, Pg. 53

### Word Bank



**clothes:** things we wear to cover and protect our body

**wool:** fibre we get from sheep; it is used to make woollen clothes



**cotton:** fibre we get from the cotton plant; it is used to make cotton clothes



### Word Bank

definitions of  
conceptual terms

Book 1, Pg. 36

### Exercises

MCQs, gap-filling, alternate responses, matching and wh- questions

#### Exercises

A. Write down three food items that you have during breakfast, lunch and dinner.

Breakfast	Lunch	Dinner





# Test Papers

evaluate the acquired knowledge through the chapter



## Test Paper 1

Chapters 1-11



Maximum Marks: 50

### A. Fill in the blanks.

(5×1=5)

1. Planets move around the Sun in fixed paths called \_\_\_\_\_.
2. A \_\_\_\_\_ is an instrument that can be used to find directions.
3. A \_\_\_\_\_ is an area of flat land.
4. \_\_\_\_\_ involves digging out minerals such as iron, coal and gold from the earth.
5. Weather \_\_\_\_\_ tell us how the weather of a place will be.

Book 3, Pg. 83

## Extension Sheet

cover co-scholastic areas

## EXTENSION SHEET 3

Think and Write to Judge Your Progress

### A. Read the clues, rearrange the letters to get the answers.

1. Renewable and non-renewable are its two types. We use them to meet our needs and make our life comfortable. (SEROEURCS) \_\_\_\_\_
2. Sunlight, water, soil, animals and forests are a certain type of resources. (RWEEBELAN) \_\_\_\_\_
3. Resources available to us in limited quantities are called by this name. (AUAEXTSLEBI) \_\_\_\_\_
4. I am a type of forest that remains green throughout the year. (VEGERREEN) \_\_\_\_\_

Book 4, Pg. 130

## Quick Revision

includes extensive worksheets for more practice

## Quick Revision 4

Chapters 16-20

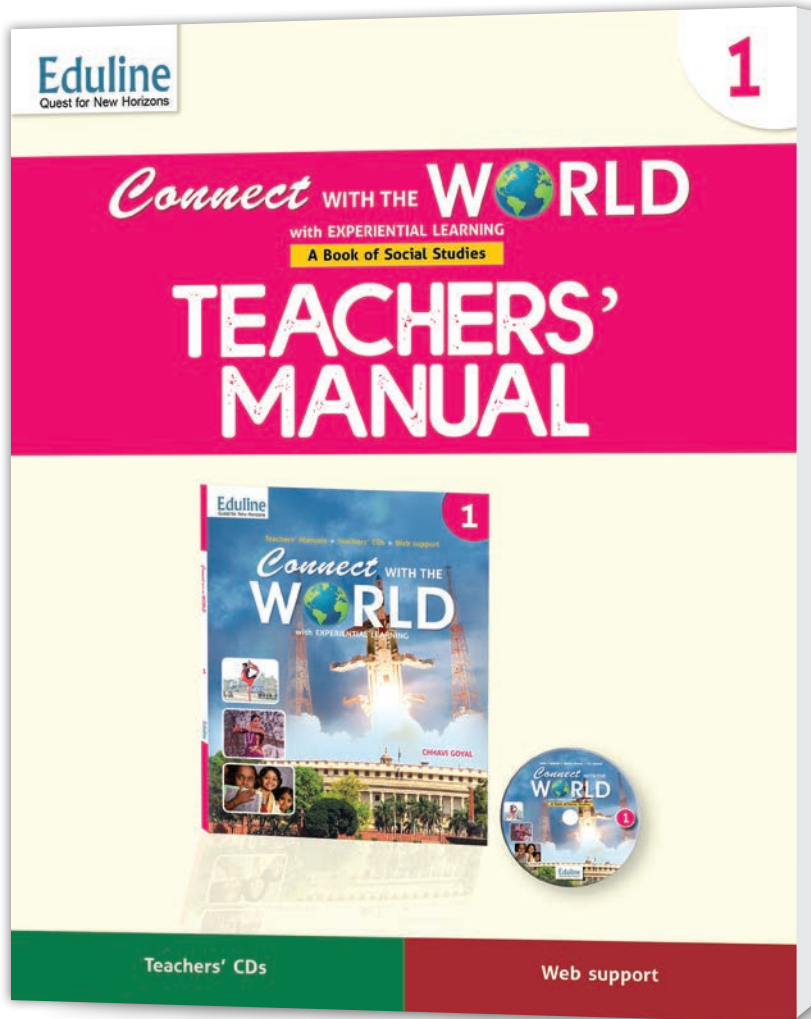


### A. Write T for true and F for false.

1. Directions help us in finding new places easily. \_\_\_\_\_
2. The Sun sets in the East. \_\_\_\_\_
3. A clock has three hands. \_\_\_\_\_
4. Air transport is the fastest means of transport. \_\_\_\_\_
5. Early humans lived in flats. \_\_\_\_\_

Book 2, Pg. 116

# TEACHERS MANUALS 1-5



Lesson Plan

Worksheets

Answers

Test Paper

Main Coursebook

Webquest

Extension Sheet

Activity

Life Skills

Think And Answer

HOTS

Quick Revision

Project

Worksheets Answers





## Lesson Plan

with suggestions on how to conduct activities in the classroom

# 4 The Northern Mountains

## LESSON PLAN

At the beginning of the lesson, tell the students to look carefully at the picture in the Get Going section and answer the questions that follow. Discuss the correct answers with the students, focusing on strengthening their understanding about mountainous regions and the climate in these areas.

Then read aloud the lesson to the students, focusing on teaching them about the Himalayas including their location and extent, the three parallel mountain ranges which make up the Himalayas, and the importance of this mountain range. Test the student's understanding of the lesson so far, by taking them through the Spot Check exercise. Tell the students to complete the exercise in five minutes and then discuss the answers with them, clarifying and doubts as you do so. Continue with the rest of the lesson, teaching the students about life in the Himalayan region and sharing details about some of the states in the region. Revise all the key learnings at the end.

Book 4, Pg. 16



## Worksheets

for further practice

## WORKSHEET

A. Arrange words from the box under the correct headings in the table.

Mining Acacia Namib Thar hunting Iraqis armadillo Kalahari trading cactus Tuaregs roadrunner Bedouins scorpion baobab

DESERTS OF THE WORLD	
DESERT PEOPLE	
DESERT ANIMALS	
NAMES OF DESERTS	
DESERT OCCUPATIONS	
DESERT PLANTS	





## Answers

to the exercises in the main coursebook, test papers, Extension Sheet, Quick Revision, and worksheets

## ANSWERS

### MAIN COURSEBOOK

- A.** 1. Sun    2. water    3. ocean  
4. lake    5. clouds
- B.** 1. mountain    2. sea    3. pond  
4. valley    5. forest
- C.** The Sun, the Moon and the Earth are all round in shape.

#### Activity

A rainbow has seven arches. The following are the colours of the arches:

First/topmost: red

Second: orange

Third: yellow

Fourth: green

Fifth: blue

Sixth: indigo

Seventh: violet

#### Life Skills

1. Recycle waste products.
2. Save water and electricity.
3. Throw the garbage in the dustbins.
4. Plant trees.
5. Carpool.

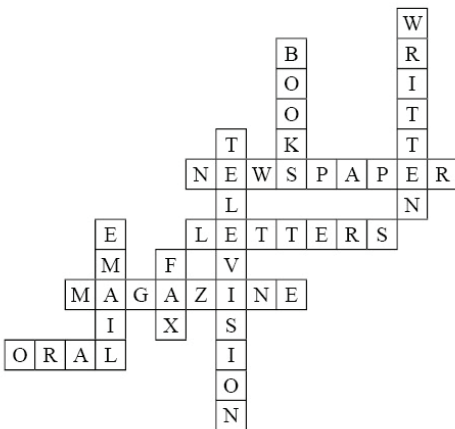
### TEST PAPER 1

- A.** 1. orbits    2. compass    3. plain  
4. Mining    5. forecast
- B.** 1. c.    2. b.    3. d.    4. b.    5. d.  
6. c.    7. a.    8. d.    9. a.    10. c.
- C.** 1. Arabian Sea    2. embroidery  
3. peninsula    4. Manipuri  
5. poultry farming
- D.** 1. d.    2. e.    3. b.    4. a.    5. c.
- E.** 1. The Solar System is made up of the Sun and the eight planets.  
2. water, air, soil  
3. The political divisions of India are the 28 states and the 9 union territories.  
4. Harvest is the time when crops are ripe and ready to be gathered by farmers in their fields. Farmers work hard throughout the year to grow crops. When the crops are ready, it is time for them to celebrate their hard work.



## WORKSHEET

- communication
  - oldest form of written communication
  - oral communication
  - mobile phone
  - sign language
- To tell others how we feel.
  - To know how others feel.
  - To know what others need.
  - To learn new things.
- 



Book 2, Pg. 69

## QUICK REVISION 4

- A.** 1. ✓ 2. ✓ 3. ✗ 4. ✓  
5. ✗ 6. ✗
- B.** 1. b. 2. a. 3. e. 4. d. 5. c.
- C.** 1. Stay away from fire crackers to prevent a burn injury.  
2. Always cross the road at zebra crossing.  
3. Stay away from water puddles; they may make you trip and fall.  
4. Do not take your hands out of the windows; remain seated at all times.  
5. Do not push anyone.  
6. Hold the handrail while climbing up or down the stairs.

## TEST PAPER 2

- A.** 1. T 2. F 3. T 4. T 5. T
- B.** 1. c. 2. e. 3. b. 4. a. 5. d.
- C.** 1. blackboard 2. cook  
3. Christmas 4. November  
5. healthy
- D.** 1. a. 2. b. 3. b. 4. b. 5. b.

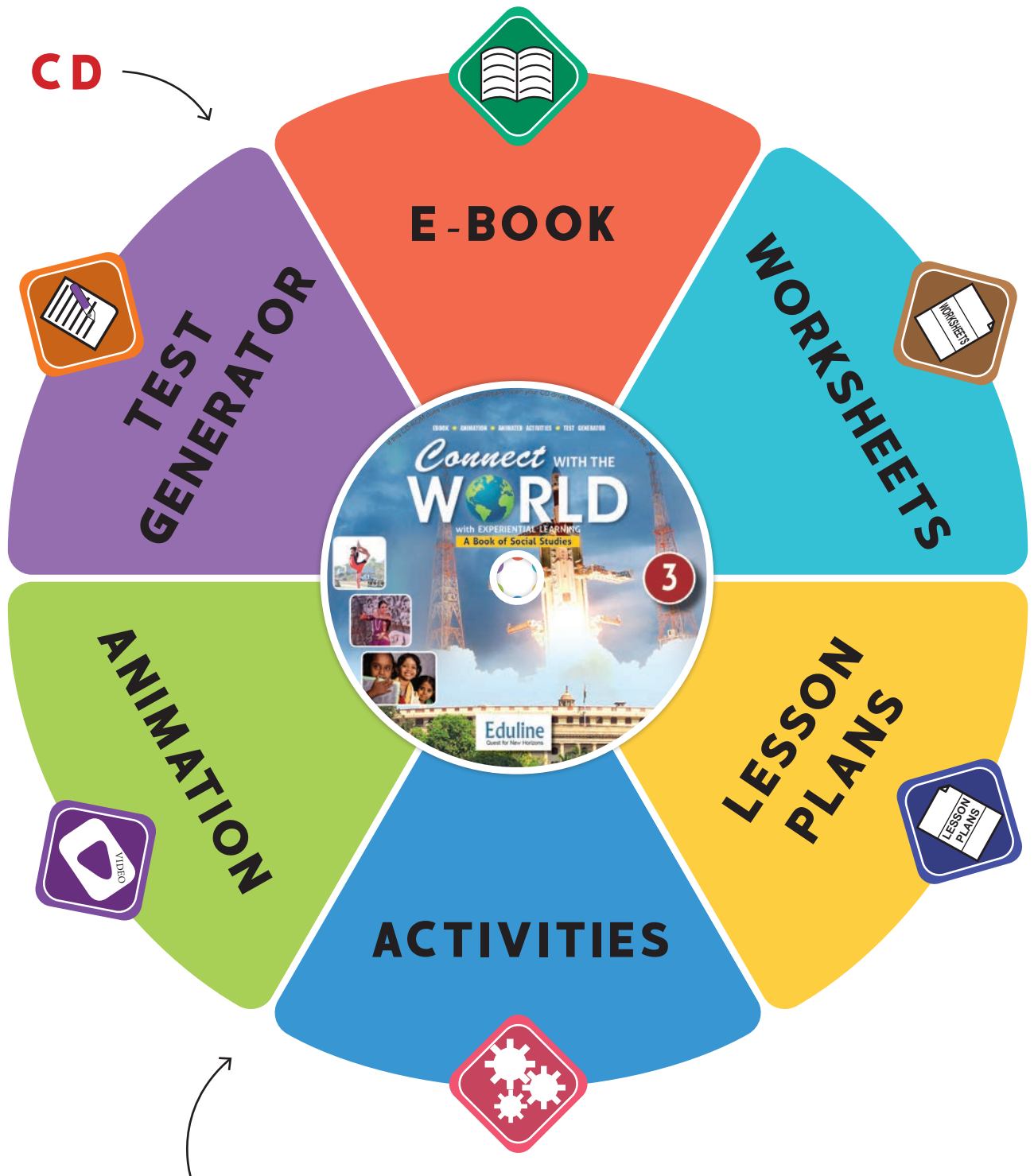
Book 1, Pg. 68

## EXTENSION SHEET 3

- A.** 1. RESOURCES 2. RENEWABLE  
3. EXHAUSTIBLE 4. EVERGREEN  
5. BLACK 6. IRRIGATION 7. DAM  
8. MINE 9. HORTICULTURE  
10. INDUSTRY 11. AIRWAYS  
12. POSTAL 13. MINING 14. METALLIC

Book 4, Pg. 70

# LET'S GO DIGITAL



Aids teachers and learners through e-book, animations, lesson plans, worksheets and other learning tools.



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for teachers.



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# Connect WITH THE WORLD

Books 1 and 2 provide the students, an all-encompassing knowledge of their immediate surroundings and the world around them, thus introducing them to the concept of Social Studies.

Books 3 to 5 provide a measured assimilation of the significant and appropriate elements of geography, history and social and political life.

## KEY FEATURES

Experiential  
Learning

Heritage  
Point

POCSO

Web  
Quest

Think  
and  
Answer

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